

**KAMPALA PRIVATE TEACHER’S EXAMINATIONS SERVICES**

***TEL: +25675120144/+256700666538/+256781928207***

**MID TERM I EXAMINATION 2024**

**P.5 ENGLISH**

***Time Allowed: 2hours 15 Minutes***

**Pupil’s Name: …………………….……………………………………**

**Class: ………………………………….……………………………………**

**School Name: ………………………………………………………….**

|  |  |  |
| --- | --- | --- |
| **FOR EXAMINERS’**  USE ONLY | | |
| **Qn. No.** | **MARKS** | **EXR’S**  **No.** |
| **1 - 10** |  |  |
| **11 – 20** |  |  |
| **21 – 30** |  |  |
| **31 – 40** |  |  |
| **41 – 43** |  |  |
| **44 – 46** |  |  |
| **47 – 50** |  |  |
| **51** |  |  |
| **52** |  |  |
| **53** |  |  |
| **54** |  |  |
| **55** |  |  |
| **TOTAL** |  |  |

**Read the following instructions carefully:**

1. This paper has two sections: **A** and **B**
2. Section A Sub – section I has 30 questions (30 marks)and sub – section II has 20 questions (20 marks)
3. Section B has 5 questions (50 marks)
4. Answer all questions. All the working for both sections A and B must be shown in the spaces provided.
5. All working must be done using a blue or blackball point pen or ink. Any work done in pencil will NOT be marked except drawings and diagram.
6. Unnecessary changes in your work and handwriting that cannot be easily read may lead to loss of marks.
7. Do not fill anything in the table indicated

**“For examiners’ use only”** and the boxes inside the question paper.

***Turn Over***

**SECTION A (50 Marks)**

**Sub – Section I**

**Use the correct form of the word in brackets to complete the sentences below.**

1. My grandmother is …………………………………….. Millet on a grinding stone. (grind)
2. The wheelbarrow was …………………………………….. loaded. (heavy)
3. The children have…………………………….. the wind screen of Mr. Kasozi’a car. (break)
4. Teacher Rose has many…………………………………….. in her class. (toy)
5. Betty is a very…………………………………….. girl. (beauty)
6. Kabenge is the …………………………………….. of the pupils in his class. (smart)

**Fill in the gaps with a suitable word or group of words to complete each sentence below.**

1. There isn’t …………………………………….. sugar in the bowl.
2. Are you related ………………………………….. the head master of Buyala Junior School?
3. The …………………………………….. makes the whole vehicle move.
4. Kasogola did not come to school …………………………………….. he was sick.
5. Both Musoke …………………………………….. Ambrose are bright boys.

**In questions 12 – 13, arrange the given words alphabetically.**

1. Engine, boot, tyre, steering

………………………………………………………………………………………………………………………………

1. Wiper, bell, screen, brakes

………………………………………………………………………………………………………………………………

**In questions 14 – 15, construct meaningful sentences using the given words.**

1. Scared: ……………………………………………………………………………………..…………………………..
2. Forgive: ………………………………………………………………………………………………………………….

**Write the plural form of the underlined words.**

1. Mr. Kasaasa’s goat has escaped into the corn.

………………………………………………………………………………………………………………………………

1. His wind screen has got broken

………………………………………………………………………………………………………………………………

**Give the opposite of the underlined words in the following sentences.**

1. Tr. Ambrose is happy because all his pupils passed the English paper.

………………………………………………………………………………………………………………………………

1. The property of that widower has been stolen by the thieves.

………………………………………………………………………………………………………………………………**Write the abbreviations in full.**

1. It’s………………………………………………………………………………………………………………………….
2. Mon……………………………………………………………………………………………………………………….
3. 2nd …………………………………………………………………………………………………………………………

**Re-write giving a single word for the underlined group of words.**

1. My sister was taken to the person who looks after teeth.

………………………………………………………………………………………………………………………………

1. David was locked up in the house for the lions.

…………………………………………………………………………………………………………………………….

1. I like eating beef more than meat of the pig.

………………………………………………………………………………………………………………………………

1. An early bad……………. (complete the following proverb correctly)

………………………………………………………………………………………………………………………………

**In questions 27 – 28, arrange the words to form meaningful sentences.**

1. repairs a mechanic vehicles.

………………………………………………………………………………………………………………………………

1. the you did letter read?

………………………………………………………………………………………………………………………………

**Underline the odd word out.**

1. baby, nestling, calf, woman.
2. mountain, ocean, lake, sea.

**Sub – Section II**

**Re-write as instructed in brackets**

1. I repaired the car. I wanted to go to village. (Re-write the sentences below using…….in order……….)

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. Our school buys news papers. Our school buys magazines. (use….both…….)

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..

1. When Juma repairs the lorry, he will go to the village. (Re-write the sentences beginning : if…………)

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. A car jack is very important. A spanner is also very important. (Re-write as one sentence using:……as………….)

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. Najuma is very short. She can not touch the ceiling. (Join using: ……too….to……..)

…………………………………………………………………………………………………………………………………

1. Ugandans are tall. Americans are very tall. (Use……than…..)

…………………………………………………………………………………………………………………………………

1. The teacher didn’t come to school today. She didn’t have any money. (Join using……….because…………..)

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. He knocked my car but he did not take it for repair. (Re-write beginning: Although………..)

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. I like chicken more than beef. (Re-write using……prefer………)

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. Mugabi has completed the exercise,……………..? (Supply a suitable question tag)

……………………………………………………………………………………………………………………………………………………………

1. She is a very bright child. (Re-write and begin: What……….!)

……………………………………………………………………………………………………………………………………………………………

1. Our school buys news papers. Our school buys magazines. (Use….both…….)

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. The bus was very big. It could carry seventy people. (Re-write using:………enough to………….)

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. This is the girl. She went to school by a school bus. (Join using:…….who………)

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. One by one…………….(Complete the proverb correctly)

……………………………………………………………………………………………………………………………………………………………

1. The girl is very lazy. She can not do any work. (Use………so that……….)

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. Masaba is very fast. Okello is very fast. (Join and use……….as……….as………..)

……………………………………………………………………………………………………………………………………………………………Juliet has a costume. She wore during the swimming gala. (use…….which……….)

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. The doctor treated the patients. (Re-write and begin: The patients were…………)

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. As countless as……………..(complete the Simile)

………………………………………………………………………………………………………………………………….

**SECTION B**

1. **The sentences below are not in the correct order. Re-arrange them to form a short composition.**
2. In addition, the mud guards were also old.
3. Mutenza is a rich man in Busia Town.
4. Finally, the lorry driver drove it back to the shop.
5. He has many vehicles at his shop.
6. Mutenza also paid the mechanic for the work.
7. One day he took his lorry for repair.
8. He paid the money and new parts were fixed.
9. The mechanic began by removing the tyres.
10. Mutenza asked for the brake pads and mud guards.
11. He found out that the brake pads were old.

**A good story.**

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. **The bar graph below shows the number of mangoes that were eaten by the four pupils at Pride Junior School Mpigi last week.**

8

7

6

5

4

3

2

1

**Dan Loy Rose Paul**

**Name of pupils**

**Questions**

1. What does the graph show?

……………………………………………………………………………………………………………………………………….

1. How many pupils ate mangoes?

……………………………………………………………………………………………………………………………………….

1. Who ate the highest number of mangoes?

……………………………………………………………………………………………………………………………………….

1. When were the mangoes eaten?

……………………………………………………………………………………………………………………………………….

1. From which place was the graph taken?

……………………………………………………………………………………………………………………………………….

1. How many mangoes did Rose eat?

……………………………………………………………………………………………………………………………………….

1. Who ate the same number of mangoes?

……………………………………………………………………………………………………………………………………….

1. What was the total number of mangoes eaten?

……………………………………………………………………………………………………………………………………….

1. How many mangoes did Loy and Paul eat altogether?

……………………………………………………………………………………………………………………………………….

1. Who ate the same number of mangoes?

……………………………………………………………………………………………………………………………………….

1. **Read the passage below and answer the questions that follow in full sentences.**

Mrs. Sanyu sent Jane to the shop. She wanted her to buy milk, bread and a packet of tea leaves. She told Jane to get a pencil and a paper and list down the things she is to buy, Jane wrote them down.

Mrs. Sanyu gave Jane some money and advised her to cross the road carefully. When Jane reached the shop, she looked at the shopping list and asked the shopkeeper, “Do you have milk, bread and tea leaves?” “I have them”, said the shopkeeper. “how much sugar and milk do you want? “One kilogramme of sugar, two litres of milk and a packet of tea leaves”. Said Jane.

The shopkeeper gave her a price list of those items. Jane gave the shopkeeper five thousand shillings and requested for her change. After all that, the shopkeeper packed the items in a bag and gave her a change of two thousand shillings and Jane left for home.

**Questions**

1. Who sent Jane to the shop?

……………………………………………………………………………………………………………………………………….

1. Who was sent to the shop?

………………………………………………………………………………………………………………………………….

1. Why was Jane told to get a pencil and a paper?

………………………………………………………………………………………………………………………………….

1. What did Mrs. Sanyu want from the shop?

………………………………………………………………………………………………………………………………….

1. How much money was Jane given?

………………………………………………………………………………………………………………………………….

1. How many items did Jane buy?

………………………………………………………………………………………………………………………………….

1. How many kilogrammes of sugar did Jane buy?

………………………………………………………………………………………………………………………………….

1. How much did the three items cost?

………………………………………………………………………………………………………………………………….

1. How much money did Jane receive back?

………………………………………………………………………………………………………………………………….

1. Why did Mrs. Sanyu tell Jane to cross the road carefully?

………………………………………………………………………………………………………………………………….

1. **Read the notice below and answer questions that follow in full sentences.**

**Concert Concert!**

Date: Saturday , 28th February, 2024.

Venue: St. Mary’s Junior School Bulenga.

Time: 11:00am - 2:00P.M

Presenters: Nursery - Primary five.

Fee: Adults : 2000/=

Children : Free.

Guest of Honour: Mr. Augustine Kasozi.

**By Mr. Okumu Ambrose.**

**Questions**

1. When will the concert take place?

…………………………………………………………………………………………………………………………….

1. Where will he concert take place?

………………………………………………………………………………………………………………………………

1. At what time will the concert begin?

………………………………………………………………………………………………………………………………

1. How much will the adults pay?

………………………………………………………………………………………………………………………………

1. Who will be the guest of honour?

………………………………………………………………………………………………………………………………

1. Which classes will present?

………………………………………………………………………………………………………………………………

1. Who wrote the notice?

………………………………………………………………………………………………………………………………

1. When will the concert end?

………………………………………………………………………………………………………………………………

1. Give another word for venue.

………………………………………………………………………………………………………………………………

1. Write p.m in full.

………………………………………………………………………………………………………………………………

1. **Use the words given to complete the composition**

**File, tools, screw drivers, repair, hammer**

**Wire, vehicles, pliers, grease, toolbox.**

Mr. Kaye decided to open up a garage to……………………………………people’s …………………………………….He first of all, bought a ……………………………………to keep the tools. He then bought different tools for different use. ……………………………………were to help in the loosening and tightening screws ……………………………………would be used to cut wires during repair.

The ………………………………would be used to drive in hand bolts. The ……………………………would be used to rub off rust from different parts of the engine. The ……………………………………Would stop machines from wearing away rolls of ……………………………………would help to replace burnt and old ones. He also bought a padlock to keep his ……………………………………safe.

***“GOOD LUCK”***